

Guidelines for Scoring Rubric – FY23 Scale-Up Program Applications

Question to be evaluated: “Implementation”	9) Describe, in detail, how the educator(s) will implement the program selected.	
	Score	Reason for assigning the score
Ample Demonstration	5-4	Clear, thorough, and systematic description of how you will implement the program, including who, what, when, where, and why.
Reasonable Demonstration	3-2	Basic description of most implementation components of who, what, when, where, and why.
Not Demonstrated	1	Very basic description of implementation, but may be missing some important details of one or more component of who, what, when, where, or why.
	0	No answer provided or the answer does not address implementation of the STEM program.

Question to be evaluated: Sustainability	10) Explain how your school/organization plans to sustain this program beyond the Scale-Up award year. (Such as; costs for consumables, licensing, additional training, etc.)	
	Score	Reason for assigning the score
Ample Demonstration	5-4	Explicitly states sustainment strategy and integration into established program/curriculum. Examples include funding sources, leadership involvement and integration into standard practice and organization culture.
Reasonable Demonstration	3-2	Basic integration into established program curriculum. Basic plans for future use.
Not Demonstrated	1	Little evidence of integration into established program. Not integrated into established program.
	0	No answer provided or the answer does not address implementation of the STEM program.

Question to be evaluated: Reach high need/ underrepresented	11) Describe how implementation of the Scale-Up program will increase access to equitable STEM opportunities for all students especially historically underserved students (such as; youth of color, gender distribution, free or reduced lunch, special needs, low test scores, rural, etc.). How will you know (measure) that you are progressing toward higher levels of access and youth engagement with STEM opportunities?	
	Score	Reason for assigning the score
Ample Demonstration	5-4	Clear, thorough and systematic description of the equity components of the program to be implemented. Implementation plan shows a high level of priority to breaking down barriers for diverse populations.
Reasonable Demonstration	3-2	Wrote explanation, but weak indicators of breaking down barriers for high need populations.
Not Demonstrated	1	No examples of need/no data indicators.
	0	Nothing written of substance. For example, "we have need for STEM in our school"